

OSPI Suggested Grade 2 Units:

Our Community

Communities Meeting Their Needs and Wants

**Washington State
Social Studies GLEs
Grade 2
Fall 2008**

Social Studies EALR 1: CIVICS

The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.

Component 1.1 Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents.

GLE 1.1.1 Understands the key ideal of public or common good within the context of the community.

Examples: *Explains one's responsibility to obey the law of not littering for the public good of the community.
Explains how people can respect the rights of others to live safely in the neighborhood by obeying speed limits.*

GLE 1.1.2 Applies the key ideal of the public or common good to uphold rights and responsibilities within the context of the community.

Examples: *Explains what effect following park rules has on the common good.*

Component 1.2 Understands the purposes, organizations, and functions of governments, laws and political systems.

GLE 1.2.1 Understands the basic organization of government in the community.

Examples: *Explains that cities are governed by mayors and city councils.
Explains the police and judges enforce laws.*

GLE 1.2.2 Understands the basic function of government and laws in the community.

Examples: *Explains that city governments make and enforce laws to support a safe community.
Explains that city governments support local businesses and neighborhoods by improving and maintaining streets and sidewalks.*

GLE 1.2.3 No Grade 2 GLE

GLE 1.2.4 No Grade 2 GLE

Component 1.3 Understands the purpose, organization of international relationships and United States foreign policy.

GLE 1.3.1 No Grade 2 GLE

Component 1.4 Understands civic involvement.

GLE 1.4.1 Understands that citizenship and civic involvement in the neighborhood and community are the rights and responsibilities of individuals.

Examples: *Explains that citizens have the right to live safe community.
Explains that citizens have the responsibility to obey the laws of the community.
Explains that citizens have the responsibility to take care of the environment in the community.*

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Social Studies EALR 2: ECONOMICS	The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, governments, and societies.
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Component 2.1 Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.

GLE 2.1.1 Understands that members of the community make choices among products and services that have costs and benefits.

Examples: *Explains how people's choices of purchasing goods from a large business can result in the loss of smaller businesses.
Explains how the costs and benefits that food banks and thrift stores provide for people in the communities.*

Component 2.2 Understands how economic systems function.

GLE 2.2.1 Understands the basic elements of a community's economic system, including producers, distributors, and consumers of goods and services.

Examples: *Explains that goods sold in stores in the local community are used by people living in the community to meet their needs and wants.
Explains that people in communities are consumers of the public safety services that police officers or fire fighters provide.*

GLE 2.2.2 No Grade 2 GLE

Component 2.3 Understands the government's role in the economy.

GLE 2.3.1 No Grade 2 GLE

Component 2.4 Understands the economic issues and problems that all societies face.

GLE 2.4.1 No Grade 2 GLE

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Social Studies EALR 3: GEOGRAPHY

The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.

Component 3.1 Understands the location, physical characteristics, cultural characteristics, and spatial patterns of places and regions on the Earth's surface.

GLE 3.1.1 Understands and applies basic mapping elements such as symbols, compass rose, labels, and a key to read and construct maps that display information about neighborhoods or local communities.

***Examples:** Explains how maps of the local community can be used to describe where people live and where businesses are located.
Constructs maps that display information about local community using a compass rose, labels, and a key.*

GLE 3.1.2 Understands the physical characteristics of places in the community.

***Examples:** Describes the physical characteristics such as rivers, lakes, mountains, and parks of the community in which they live.*

Component 3.2 Understands the interactions between humans and environments.

GLE 3.2.1 Understands that people in communities affect the environment as they meet their needs and wants.

***Examples:** Explains how people affect their environment by clearing land or developing farm land to meet their need for homes and businesses.
Explains how people affect the community's environment by making parks for recreation.*

GLE 3.2.2 No Grade 2 GLE

GLE 3.2.3 No Grade 2 GLE

Component 3.3 Understands the geographic context of global issues and events.

GLE 3.3.1 No Grade 2 GLE

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Social Studies EALR 4: HISTORY

The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.

Component 4.1 Understands historical chronology.

GLE 4.1.1 Understands and creates timelines for events in a community to show how the present is connected to the past.

Examples: *Creates and explains a community timeline that displays events that are still celebrated or remembered today.*

GLE 4.1.2 No Grade 2 GLE

Component 4.2 Understand and analyzes causal factors that have shaped major events in history.

GLE 4.2.1 Understands individuals who have shaped history in the local community.

Examples: *Explains how Marcus and Narcissa Whitman played a role in the settlement of Walla Walla
Explains how Chief Sealth played a role in the development of Seattle as a city.*

GLE 4.2.2 No Grade 2 GLE

GLE 4.2.3 No Grade 2 GLE

Component 4.3 Understands that there are multiple perspectives and interpretations of historical events.

GLE 4.3.1 No Grade 2 GLE

GLE 4.3.2 No Grade 2 GLE

Component 4.4 Uses history to understand the present and plan for the future.

GLE 4.4.1 No Grade 2 GLE

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Social Studies EARL 5: SS SKILLS

The student understands and applies reasoning skills to conduct research, deliberate, form, and evaluate positions through the process of reading, writing, and communicating.

Component 5.1 Uses critical reasoning skills to analyze and evaluate positions.

GLE 5.1.1 Understands points of view on issues in the community.

***Examples:** Explains points of view about how to stop littering.*

GLE 5.1.2 No Grade 2 GLE

Component 5.2 Uses inquiry-based research.

GLE 5.2.1 No Grade 2 GLE

GLE 5.2.2 No Grade 2 GLE

Component 5.3 Deliberates public issues.

GLE 5.3.1 Engages in discussions to learn about different points of view on issues.

***Examples:** Engages in discussions to learn about different points of view on neighborhood recycling.
Engages in discussions to learn about different points of view on where to building parks in the community.*

Component 5.4 Creates a product that uses social studies content to support a thesis and presents the product in an appropriate manner to a meaningful audience.

GLE 5.4.1 No Grade 2 GLE

GLE 5.4.2 No Grade 2 GLE